**Syllabus Scavenger Hunt Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. What must you obtain and present to the teacher when returning from an absence? Who provides the slip? When can it be picked up? *(10 points)*

2. What is the consequence for your first tardy? 2nd-7th tardy? 8th tardy? 9th tardy? 10th tardy? 11th tardy? *Refer to the syllabus for most up to date Tardy Policy (10 points)*

3. When will cell phones be collected and returned? What is the consequence if the teacher sees your phone during class? *(10 points)*

4. When does Mrs. Atkins have planning? What extension would you dial to call Mrs. Atkins’ classroom? *(10 points)*

5. What topic are you most looking forward to learning about during the 1st 6-weeks?

2nd 6-weeks? 3rd 6-weeks? *(10 points)*

6. What materials are you required to bring on a daily basis? What donated materials would I greatly appreciate using to improve instruction, but not requiring you to bring? *(10 points)*

7. How many minutes are you expected to spend reviewing your notes each night? *(10 points)*

8. How often will you receive progress reports? When will you receive your first progress report? *(10 points)*

9. **Math Practice:** Joe has 16 grades for the first 6-weeks. His Unit Assessment grades were 93, 77, 84, 87, and 95. His Independent Practice grades were 81, 100, 92, 70, and 0 (Joe missed school on a quiz day and did not make it up). His Learning Activity grades were 100, 90, 100, 100, 0 and 0 (Joe did not turn in his Interactive Notebook and the teacher graded two assignments). Calculate Joe’s Unit Assessment grade, Independent Practice grade, and Learning Activity grade. What grade (numerical and letter) will show up on Joe’s T1 (first 6-weeks) grade? Show your work for full credit. *(20 points)*